

UWPF Pre-School



Learning to self-risk assess is a huge part of EYFS. We provide the children with resources that are open ended, which allows the children to use their imagination and construct with a purpose. We are constantly engaging in conversations and encouraging the child to assess their safety. This week, I've observed children adapt their work, work together to make things stable and then have the biggest sense of achievement when their design has worked.

The below picture is a slide the children constructed.



More mud please!

I've heard lots of early mathematical language this week in the mud kitchen- 'I need two more spoons', 'It's cooking for 100 minutes', 'It's not full'. This demonstrates the importance of child led play and how play is the foundation for meaningful learning.



Our sunflowers have again provided us with lots of learning opportunities. Some of the children have spent time using pincers to extract the seeds. We have talked about what seeds need to grow – the children impressed me with their knowledge.

Please can I ask that parents do not come into the setting in a morning? It's important that the children develop independent skills and helps us settle into our morning routine quickly.

If you spy any conkers or other autumn treasure please collect them and bring them into Pre-School.

Have a wonderful weekend and see you next week.