






Year 2 Writing KEY PERFORMANCE INDICATOR Assessment Framework Name: _____

Date and genre of work:							Summary				
I can											
Use some full stops ●											
Use some capital letters ABC											
Use my phonics to sound out and write words Phonics											
Spell some tricky words correctly	<table border="1"> <tr><td>he</td><td>me</td></tr> <tr><td>she</td><td>be</td></tr> </table>	he	me	she	be						
he	me										
she	be										
Write my letters correctly <i>a a a a</i>											
Use finger spaces 											
Check it makes sense 											
Use and											
Working at the expected standard											
I can											
Remember all of my capital letters and full stops ABC ●											
Use question marks ?											
 Use present and past tense	I go I went										
Use different conjunctions 											
Spell most of my tricky words correctly	<table border="1"> <tr><td>said</td><td>so</td></tr> <tr><td>have</td><td>do</td></tr> </table>	said	so	have	do						
said	so										
have	do										
Use my phonics to sound out and write longer words Phonics											
Write small letters small and tall letters tall											
Use apostrophes for contraction can't I'm											
Working at greater depth											
I can											
Use exclamation marks !											
Use commas to separate items in a list ,											
Use apostrophes for possession <i>Anna's cat</i>											
Use different types of powerful words to make my writing interesting 											
Correct and add things to my writing by proof reading											
Spell all tricky words correctly											
Add suffixes to spell most words correctly in their writing, e.g. <i>-ed -ment, -ness, -ful, -less, -ly</i>											
Start my sentences in different ways											

Join my handwriting



**Upper
Wharfedale
Primary
Federation**