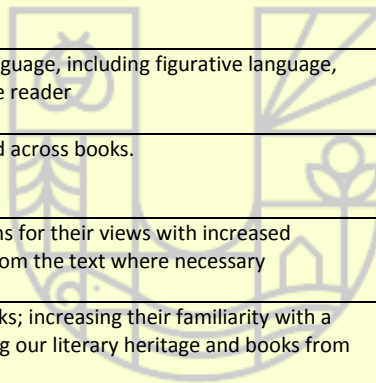


Year 6 Reading KEY PERFORMANCE INDICATOR Assessment Framework Name: \_\_\_\_\_

Date and genre of work:							Summary
<b>Working at the expected standard</b>							
<b>The pupil can:</b>							
read age-appropriate books with confidence and fluency (including whole novels)							
read aloud with intonation that shows understanding, adhering to punctuation							
work out the meaning of words from the context							
explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence							
predict what might happen from details stated and implied							
retrieve information from non-fiction							
summarise main ideas, identifying key details and using quotations for illustration							
evaluate how authors use language, including figurative language, considering the impact on the reader							
make comparisons within and across books.							
provide reasoned justifications for their views with increased confidence, using evidence from the text where necessary							
Have positive attitude to books; increasing their familiarity with a wide range of books, including our literary heritage and books from other cultures and traditions							
read aloud with expression and volume, showing an awareness of their audience							



Upper Wharfedale Primary Federation