

Year 3 Writing KEY PERFORMANCE INDICATOR Assessment Framework Name: _____

Date and genre of work:								
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Working towards the expected standard

The pupil can:								
Demarcate most sentences with capital letters and full stops								
Demarcate some sentences with question marks and exclamation marks								
Use some expanded noun phrases to describe and specify								
Use present and past tense mostly correctly and consistently								
Use co-ordination (or / and / but)								
Use some subordination (when / if / that / because)								

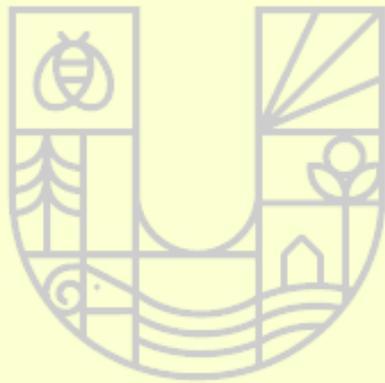
Working at the expected standard

The pupil can:								
Use capital letters, full stops, question marks and exclamation marks correctly and using	commas to separate items in a list							
	apostrophe to mark singular possession in nouns							
Use inverted commas to punctuate direct speech								
Use the correct form of 'a' or 'an'								
Use the present perfect form of verbs in contrast to the past tense								
Begin to choose nouns or pronouns for clarity and cohesion and to avoid repetition								
Extend sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although								
Use conjunctions, adverbs and prepositions to express time and cause								
Develop positive attitudes towards and stamina for story writing by creating interesting settings, characters and plots and describing them by using a varied and rich vocabulary								
Use simple organisational devices in non-narrative writing e.g. headings and sub-headings								
Begin to organise paragraphs around a theme								
Proof-read for spelling and punctuation errors								
Spell common words correctly, including exception words, prefixes and suffixes and many homophones								
Use a dictionary to check spellings								
Increase the legibility, consistency the quality of their handwriting								
Use the diagonal and horizontal strokes needed to join letters in most of their writing								
Evaluate and edit by assessing the effectiveness of their own and other's writing								
Read aloud their writing clearly enough to be heard by their peers and the teacher.								

Working at greater depth

The pupil can:								
When punctuating speech	uses inverted commas accurately							
	uses other punctuation to indicate direct speech							
Use apostrophes to mark plural possession								

Use the correct grammatical terminology when discussing their own writing, appropriate to their year group see page 76-77 of NC								
Choose nouns or pronouns for clarity and cohesion and to avoid repetition								
Spell further homophones correctly								
Use fronted adverbials								



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