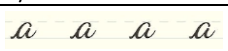
Year 2 Writing KEY PERFORMANCE INDICATOR Assessment Framework Name: _____

Date and genre of work:							Summary
I can							
Use some full stops ●							
Use some capital letters ABC							
Use my phonics to sound out and write words Phonics							
Spell some tricky words correctly he me she be							
Write my letters correctly 							
Use finger spaces							
Check it makes sense							
Use and							
Working at the expected standard							
I can							
Remember all of my capital letters and full stops ABC ●							
Use question marks ?							
Use present and past tense I go I went							
Use different conjunctions							
Spell **most of** my tricky words correctly said so have do							
Use my phonics to sound out and write **longer words** Phonics							
Write small letters small and tall letters tall							
Use apostrophes for contraction can't I'm							
Working at greater depth							
I can							
Use exclamation marks !							
Use commas to separate items in a list ,							
Use apostrophes for possession Anna's cat							
Use different types of powerful words to make my writing interesting WOW!							
Correct and add things to my writing by proof reading							
Spell **all** tricky words correctly							
Add suffixes to spell most words correctly in their writing, e.g. *–ed -ment, -ness, -ful, -less, -ly*							
Start my sentences in different ways							
Join my handwriting							