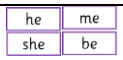
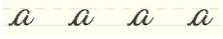
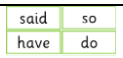
Year 1 Writing KEY PERFORMANCE INDICATOR Assessment Framework Name: _____

Date and genre of work:							Summary
Working at the expected standard							
I can							
Use my phonics to sound out and write words							
Hold my pencil correctly							
Spell some tricky words correctly 							
Write my letters correctly 							
Form ascenders and descenders b d h k l t f g j p q y							
Finger spaces							
Makes sense							
Full stops							
Capital letters ABC							
and							
Spell **most of** my tricky words correctly 							
Use my phonics to sound out and write **longer words**							
Write small letters small and tall letters tall							
Apostrophes for contraction can't I'm							
Spell words with the endings 'ed', 'ing' and 'er', 'est'.							
Spell plurals 's' and 'es'							
Alphabet names							
Working at greater depth							
I can							
Exclamation marks !							
Question marks ?							
Conjunctions							
Use present and past tense I go I went							
Adjectives							
Use apostrophes for contraction can't I'm							
Spell **many** tricky words correctly							
Add suffixes to spell most words correctly in their writing, e.g. *–ed -ment, -ness, -ful, -less, -ly*							