Year 5 Reading KEY PERFORMANCE INDICATOR Assessment Framework Name: _____

Date and genre of work:								Summary
Working at the expected standard								
The pupil can:								
Maintain positive attitudes to reading and understanding of what they read by:	increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.							
	identifying and discussing themes and conventions in and across a wide range of writing.							
	continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.							
	learning a wider range of poetry by heart							
	making comparisons within and across books.							
	preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience							
	reading books that are structured in different ways and reading for a range of purposes.							
	recommending books that they have read to their peers, giving reasons for their choices.							
	checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.							
Understand what they read by:	asking questions to improve their understanding of a text.							
	drawing inferences such as inferring characters feelings, thoughts and motives from their actions, and justifying inferences with evidence.							
	summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.							
	identifying how language, structure, and presentation contribute to meaning.							
	predicting what might happen from details stated and implied.							
Retrieve and record information from non-fiction.								
Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.								
Begin to provide reasoned justifications for their views.								
Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.								
Distinguish between statements of fact and opinion.								
Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.								
Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.								