Year 2 Reading Assessment Framework 2018-19 Name: _____

Date and genre of work:							Summary
Working towards the expected standard							
The pupil can:							
• read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes							
• read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)							
• read many common exception words							
• In a book closely matched to the GPCs as above, the pupil can: • read aloud many words quickly and accurately without overt sounding and blending							
• In a book closely matched to the GPCs as above, the pupil can: • sound out many unfamiliar words accurately							
• In discussion with the teacher, the pupil can: answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them.							
Working at the expected standard							
The pupil can:							
• read accurately most words of two or more syllables							
• read most words containing common suffixes							
• read most common exception words, noting usual correspondences between spelling and sound where these occur in the word.							
• In age-appropriate books, the pupil can: • read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words							
• In age-appropriate books, the pupil can: • sound out most unfamiliar words accurately, without undue hesitation							
• In a familiar book that they can already read accurately and fluently, the pupil can • check it makes sense to them, correcting any inaccurate reading							
• In a familiar book that they can already read accurately and fluently, the pupil can • answer questions and make some inferences							
• In a familiar book that they can already read accurately and fluently, the pupil can • explain what has happened so far in what they have read							
Working at greater depth							
The pupil can, in a book they are reading independently:							
• make inferences							
• make a plausible prediction about what might happen on the basis of what has been read so far							
• make links between the book they are reading and other books they have read.							