

Date and genre of work:							Summary
<b>Working at the expected standard</b>							
<b>The pupil can, after discussion with the teacher:</b>							
Demarcate most sentences with capital letters and full stops							
and with some use of	question marks						
	exclamation marks						
Spell words containing each of the 40+ phonemes already taught							
Spell some common exception words							
Spell words with simple suffixes and prefixes correctly (singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est'.)							
Begin to form lower-case letters in the correct direction, starting and finishing in the right place							
Form capital letters							
Join words and clauses using 'and'							
Form ascenders and descenders correctly							
Use spacing between words							
<b>The pupil can also:</b>							
Name the letters of the alphabet in order							
Write sentences by composing a sentence orally before writing it.							
Sequences sentences to form short narratives.							
Write from memory simple sentences dictated by the teacher that include GPCs and common exception words taught so far							
Read aloud their writing clearly enough to be heard by their peers and the teacher							
Re-read what they have written to check that it makes sense							
Adopt an effective pencil grip							
Use a capital letter for names of people, places, days of the week and the pronoun 'I'							
<b>Working at greater depth</b>							
<b>The pupil can:</b>							
Demarcate all sentences with capital letters and full stops							
Use the correct grammatical terminology when discussing their own writing, appropriate to their year group (page 75 National Curriculum)							
and most with:	question marks						
	exclamation marks						
Use some expanded noun phrases to describe and specify							
Use present and past tense mostly correctly and consistently							
Use co-ordination (or / and / but)							
Use some subordination (when / if / that / because)							
Spell many common exception words*							
Spell some words with contracted forms*							