

## Maths.

### Mixed age planning

Time  
Money  
Big Sheet Maths  
Number and place value  
Addition and subtraction  
Measure and shape  
Multiplication and division  
Data

## Design and Technology

Cooking - seasonality - how ingredients are grown prepared and cooked. Children to design their own meal for an adventure.

## Art

Sketching: - create sketchbooks to record their observations and use them to review and revisit ideas. Children to make observational sketching of plants and flowers.

## RE.

How and why do Hindus, Muslims and Christians see life like a journey?

## Music

Mrs Turvey

## History.

Studying the history of polar explorers.  
Person study of Ernest Shackleton studying the life of a significant individual in the past who has contributed to national and international achievements,

### Geography:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

## A CHILLY SUMMER!



## PE and swimming:

Dancing  
UWS - rounders and cricket

## French.

Where in the world is French spoken?

## Computing

Mrs Harrison Y1/Y2

## Literacy.

### Fiction:

Adventure story, character focus and poetry (Fantastic Mr Fox)  
Comprehension, creating story boards information leaflets (The Owl who was afraid of the dark)  
Character studies, recount of a visit and creating rhymes (Alice in Wonderland)  
Narrative diary writing.

### Non-fiction:

Newspaper report, Non-chronological report (The Bear who went Boo!)

Poetry: Learning and performing a range of poems.

Reading: Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. Read words containing common suffixes. Read further common exception words. Discuss words and phrases that capture the reader's interest and imagination. Ask questions to improve their understanding of a text

### Communication:

Use relevant strategies to build their vocabulary. Articulate and justify answers, arguments and opinions. Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

### Handwriting and presentation:

Develop cursive letter formation

### Spelling:

Programme with weekly focuses and homework activity with targeted spellings.

Grammar: Learn how to use apostrophes for contracted forms and the possessive (singular and plural). Use fronted adverbials with commas. Use and punctuate direct speech.

## Science.

### Living things and Plants

Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Identify and describe the different functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.