

# Homework Policy into practice

## Reception through to Key Stage 1

Subject area	Frequency	Activity	comments
Reading	Daily and at least 5 times a week.	Sharing story books Listening to stories Talking about storied Hearing the child read their reading book Bringing home the 'Book baby' activity	It is better to read for 5-10 minutes per day than once for an hour.
Spelling/phonics	Weekly	Learning 5, home selected words from the Common exception spelling sheets. KS1 can also be given their phonics pattern from which to create words.	Additional activities may be given to support individuals learning
Maths	Weekly These will be tested but not necessarily weekly.	SMIRF/Kirks NYCC Space Mission or other mental maths activities. Home learning of Mathematical Instant recall facts	Additional personalised learning may be given to support a child's learning
Other Curriculum areas	Weekly	A choice of activities will be issues usually half termly and the children will be asked to choose one of these to complete each week. Please see Appendix 2 for clarification of the types of activities.	These can take as long as you wish
Learning Logs- to develop independence and creative approaches.	½ termly – over a couple of weeks	A single theme to be issues and a double page filled to address the theme. Appendix 3	These can take as long as you wish

## Key Stage 2

### Increasing across the Key Stage.

Subject area	Frequency	Activity	comments
Reading	Daily and at least 5 times a week, preferably every day	Listening to stories. Hearing the child read their reading book and talking about the story Bringing home the class 'Book Runner' activity	It is better to read for 15- 20 minutes per day than once for an hour.
Spelling/phonics/ Punctuation and Grammar	Weekly / as required  Daily/weekly	Spelling, Punctuation and Grammar activities may be given to support individuals or groups learning Support/study books may be issued to Year 6	As the child enters year 5 and 6 these will become more formal
Maths	Weekly/ IRF tested fortnightly  Daily	SMIRF/Kirks NYCC Space Mission or home learning of Mathematical Instant recall facts (IRF), including their multiplication tables up to 12 x 12 Support/study books may be issued to Year 6	Additional personalised/group learning may be given to support a child's learning particularly towards the end of KS2
Other Curriculum areas	Weekly	A choice of activities will be issues half termly and the children will be asked to choose one of these to complete each week. Please see Appendix 2 for clarification of the types of activities.  Additional pieces of Homework may be specified as an alternative to the selection.	These can take as long as you wish but not less than 30 mins.
<b>Learning Logs</b> - to develop independence and creative approaches.	½ termly – completed over a couple of weeks	A single theme to be issues and a double page filled to address the theme. Appendix 3	